

How to be a Great *Virtual* Reading Buddy

- Attend Reading Buddy training at 11:30a the first time that you volunteer in 2020. Training will happen in the same Zoom session you are given for your Reading Buddy time.
- Notes about Virtual Reading Buddies
 - A greater desire to read and having fun reading is our primary goal.
 - If kiddos want to read, we have climbed the highest mountain.
 - If you need help, just click the “ask for help” button and a PT monitor will come help you.
- **Zoom Best Practices:**
 - Have paper and pen at the ready
 - With each child, write down:
 - Their first and last name
 - The grade they are entering in fall 2020
 - The title(s) of the book(s) they read
 - Whether or not the book they are reading is from PT
 - Notes about if the book was easy, just right, or hard
 - Have a book you love at the ready.
 - If they get uninterested or stuck, read your book to them.
 - Read a page, show them the page, ask what they heard.
- **Before Reading**
 - Introduce yourself and share a little. Ask the child about themselves.
 - Ask the child to show you the cover of the book so you know what they are reading.
 - Ask child if this is a book they got from PT
 - Write down the title of the book and whether or not they received this book from PT
 - If you are on your computer you can google that book and possibly find a copy that you can read along. Or if you have an amazing home library, maybe you have the book. This is not necessary, but is helpful if available to you.
 - Ask Child:
 - What do you think this book will be about?
 - Who will be in the story?
 - What do you think they will do? Why?
 - Ask the child to show you the page before they read.
- **During Reading**
 - While Reading: Ask a variety of questions throughout the book including:
 - What is (character’s name) doing? Have you ever done this before? When? What did it feel like?
 - Do you think this could happen in real life? Why or why not?
 - What do you think will happen next?
 - How is (character’s name) feeling? How do you know?
 - Has something like this ever happened to you before?
 - Does (character’s name) remind you of anyone? Who? Why?
 - Do you like this book so far? Why or why not?
 - Listen intently and recognize if they have missed a word.
 - If that happens, ask them to start from the beginning of the word and tell you the letters in order. Write down the word and help them sound it out, use the pictures for context clues, or simply tell them the word.
 - If this is a new word for them, give a little definition to build vocabulary.



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- **After Reading:**
 - *It is important for children to not just read to finish a book but to be able to recall what they read. Please ask some of these when the child is finished:*
 - Tell me everything you remember about the book.
 - What happened at the beginning of the story? The middle? The end?
 - What was your favorite part of the book? Why?
 - If the book kept going, what do you think would happen?
 - Did you like the ending of the story? If you were the author, how would you end the story?
 - Who were the characters? Who was the main character?
 - Would you like to be friends with anyone in this story? Why or why not?
 - Where did this story take place? Tell me about this place. What did it look like to you? Sound like?
 - Does this story remind you of any other book you have read? Which parts and why?
 - Have you ever felt like (character's name) before? When? Tell me more about it. What did you do about it?
- **After your Reading Buddy Session:**
 - You will receive a link to fill out the Reading Buddy survey so we can learn more about your and your child's experience.